Job Description

Job Title: Hair & Beauty Tutor specialising in Beauty Therapy

Reports to: Line Manger Department: Education

Salary: £31100.17 to £32296.33 (FTE) (Qualified)

Contract: Part time (18 hours) and Permanent.

Purpose

We are seeking a confident and passionate individual to join our curriculum team as a qualified Tutor specialising in Beauty Therapy

To oversee the delivery of City & Guilds qualifications. Level 1 Hair & Beauty progressing onto Level 2 Beauty Therapy.

Your Opportunity

- As a tutor at Homefield College you will be able to deliver effective teaching, learning and assessment to our students and will be committed to enabling all our students to achieve their potential by using exciting and innovative approaches to engage students in their learning. Also assist the collaborative effort in developing Homefield's hair & beauty salon Spectrum style.
- Assume a pivotal role in delivering the Level 1 and Level 2 beauty therapy curriculum ensuring
 it is embedded within the salon environment.
- Ensure that all students receive a safe and empowering learning experience aligning with their individual needs and EHCP outcomes by effectively coordinating Evidence for Learning Platform's operational elements.
- The ideal candidate will contribute to the organisational mission, vision, and values through designing, delivering and assessing a learning programme that allows our students to make progress towards an independent future at home, at work and in their community. Ensure that all students receive a safe working salon experience in line with industry health and safety guidelines.
- Our focus as an organisation is on the continued development of teaching, learning and assessment to provide the best possible experience to our students and we would be looking for a candidate who is committed to the continued raising of quality to support this ethos.
- This is an exciting opportunity for someone with a hair & beauty background who holds a PGCE / CertEd teaching qualification or equivalent.

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Tutor Responsibilities:

- Ensure that all students within your area of responsibility receive a safe and empowering learning experience, which meets both their individual needs and that of their EHCP outcomes, with stretch and challenge to be as successful as possible in adult life.
- To deliver innovative, timely and effective teaching, learning and assessment, which enhances the progression opportunities for students to achieve the intended destinations through effective planning, implementation and record keeping.
- Be innovative and pro-active in developing, age appropriate, learning resources that enhance the learning of students and make effective use of the community to support learning.
- Be a reflective practitioner that is always striving for improvement, actively contributing to the quality cycles and proactive in professional continuous learning.
- Work collaboratively with tutors, learning support assistants and other staff for the benefit of students and ensure effective embedding into all aspects of learning.
- Take responsibility for the delivery, monitoring, and achievement of qualifications and RARPA achievement of students within your area of responsibility.
- Ensure all processes and procedures are adhered to for the benefit of students and staff.

General Responsibilities for all Staff:

- Ensure that all beneficiaries are treated with dignity and respect.
- Empower students and residents to maintain their personal independence and confidentiality.
- Contribute positively to a high-quality teaching, learning and caring environment.
- Comply with health & safety and safeguarding regulations.
- Any other reasonable duties commensurate with role as required.

Informal discussions about the role are welcomed, please e-mail our HR team in the first instance.

Person Specification

Education & Qualifications

| Attribute | Criteria | Evidence |
|---|-----------|----------------|
| PGCE / CertEd teaching qualification or equivalent | Essential | Certs |
| Qualification in understanding of special education needs | Desirable | Certs |
| Level 2 or above in English and Maths | Essential | Certs |
| Educated to Level 3 in required subject (Beauty Therapy) | Essential | Certs |
| Evidence of recent and ongoing continual professional development | Essential | App Form & Int |
| Assessor qualification – D32 / A1 / TAQA or willingness to work towards | Desirable | Certs |

Experience, Knowledge & Abilities

| Attribute | Criteria | Evidence |
|---|-----------|----------------|
| Evidence of teaching and relevant curriculum knowledge | Essential | App Form & Int |
| Ability to use IT to enhance learning experience | Essential | App Form & Int |
| Maintains current knowledge of Beauty Therapy industry | Essential | App Form & Int |
| Experience of working with young people with learning needs | Desirable | App Form & Int |
| Experience of quality assurance and quality improvement | Desirable | App Form & Int |
| Experience of delivering and assessing RARPA | Desirable | App Form & Int |
| Experience of delivering and assessing qualifications | Desirable | App Form & Int |
| Experience of managing budgets effectively | Desirable | App Form & Int |

Interpersonal Skills & Qualities

| Attribute | Criteria | Evidence |
|--|-----------|----------------|
| Skilled communicator and effective both orally and in writing | Essential | App Form & Int |
| Evidence of developing and maintaining effective internal and external stakeholder relationships | Essential | App Form & Int |
| Be accountable and responsible for your own performance | Essential | App Form & Int |
| Able to manage workload with competing deadlines | Essential | App Form & Int |
| Has a genuine desire to improve the lives of both our students and residents and is passionate about equality, diversity and inclusion | Essential | App Form & Int |
| Self-motivated and proactive approach | Essential | App Form & Int |
| Flexible approach to work and hours of work | Essential | App Form & Int |

Note: This job description and person specification is not an exhaustive description – it is a guide and will be subject to review to meet the service / business needs.